

Moral Development in the Curriculum Overview

English	<p>Through Literacy, English, guided reading and phonics, pupils: Explore the choices faced by characters they study. Learn to identify between right and wrong– exploring any ‘grey areas’ through exploration of events in stories. Learn to link behaviour and actions of characters to the consequences and events in stories. Offer their own views and ideas about events and characters in the stories they read, exploring ethical issues through discussion and debate. Learn to give justifications for thoughts and choices surrounding core and other texts.</p>
Maths	<p>Through Maths, pupils: Understand and make choices in relation to the strategies and methods used. Know how to chose the right methods, resources, and equipment to help solve mathematical problems. Investigate a wide range of possibilities. Analyse and interpret data.</p>
Computing	<p>Through Computing, pupils: Develop awareness of staying safe online and how to make the right choices to do so, including cyber bullying. Understand copyright laws. Understand how to use the appropriate behaviour online and the consequences of failing to show this.</p>
Science	<p>Through Science, pupils: Develop enquiry skills through asking and answering questions. Understand how to conduct a scientific experiment, fair testing and the impact on results. Analyse and interpret scientific data. Learn to take responsibility for conducting tests fairly and safely.</p>

Humanities	<p>Through Humanities, pupils:</p> <ul style="list-style-type: none"> Develop an understanding of right and wrong' and 'different'. Develop an understanding of the rules and guides for different religions and cultures. Engage in discussion about moral and ethical issues linked to religion and culture. Evaluate the impact humans have on the world, including historical figures, and how choices in the past have influenced the world we live in today and the future possibilities. Discuss and debate people and events, offer viewpoints and appreciate the views of others.
Art and Design	<p>Through Art and Design, pupils:</p> <ul style="list-style-type: none"> Investigate and evaluate choices by exploring materials and applying skills. Understand how their designs choices will impact their creations and outcomes. Understand the rules for working safely with equipment and resources and that art cannot be created anywhere ie, graffiti and exhibitions. Express their own views about art and artists' styles whilst respecting the views of others. Reflect on the choices and actions they take in art lessons and learn to respectfully evaluate the art of others.
P.E	<p>Through PE, pupils:</p> <ul style="list-style-type: none"> Explore the right and wrong approaches to sportsmanship. Understand how their behaviour and actions in sport impact the results and outcomes. Understand the value and reason for rules in PE, learning to follow these.
PSHE and Citizenship	<p>All elements of PSHE and Citizenship encompasses all elements of Moral Development.</p>