

Bennerley Support Centre – Pupil Premium intended expenditure. 2018/2019.



Pupil Premium used for:	Amount allocated to intervention/action (£)	New/ On going	Brief summary of the intervention /action.	Intended outcome(s)	How will it be monitored	Actual impact of intervention/action.
Raising attendance.	£1275	On-Going	7.5% of BSA salary and therefore focus to be redirected towards administrating the attendance process. BSA to be the initial contact for attendance. BSA to undertake a challenging conversation for any absence and where appropriate feedback to HOC for potential referral to EWO.	Improved attendance figures for PP pupils. Whole subject impact on progress and achievement.	Attendance data by cohort. Staff feedback. Pupil feedback.	
Food Technology Materials.	£150	On Going	To maintain a bank of materials and ingredients for Food Technology lessons where pupil homes cannot provide their own.	Pupils can access the Design and Technology lessons. Progress and achievement in Design and Technology. Removal of a potential reasons to not attend school.	Engagement in DT lessons for PP pupils. Reduction in behaviour points for not having the ingredients. Staff feedback. Pupil feedback.	
Art Materials.	£150	On Going	To maintain a bank of materials and media for lessons where pupil homes cannot provide their own.	Pupils can access the art lessons. Progress and achievement in art. Removal of a potential reasons to not attend school.	Engagement in Art lessons for PP pupils. Reduction in behaviour points for incorrect materials. Staff feedback. Pupil feedback.	
Enriching Curriculum Opportunities.	£7500	On Going	Financial support to allow PP pupils to access enrichment activities during enrichment Friday activities that are being delivered off-site.	Pupils that are better rounded with wide a bank of positive experiences.	Pupil voice. Trip attendance data.	

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					<p>Pupil PASS Survey data.</p> <p>Pupil Rosenberg data.</p> <p>Staff feedback.</p> <p>Pupil feedback.</p>	
Improvements to the pupil's common room.	£400	New	<p>To allow pupils to access the pool table as part of the points and rewards structure.</p> <p>To allow pupils to play X Box as part of the points and rewards structure.</p>	Improved behaviour during break and lunch times.	<p>Reduction in poor behaviour incidences.</p> <p>Staff feedback.</p> <p>Pupil feedback.</p>	
Breaktime provision.	£200	On Going	To provide a breakfast of toast and a cordial drink throughout the day.	<p>To reduce incidences of poor behaviour due to being hungry.</p> <p>To narrow the behaviour gaps between PP and Non-PP.</p>	<p>Reduction in poor behaviour incidences.</p> <p>Staff feedback.</p> <p>Pupil feedback.</p>	
Alternative Provision.	£5000	On Going	Where Pupils in receipt of the PP struggle to fulfil the requirements of a F/T curriculum they will be supported through a bespoke package on an AP placement. PP pupils maintained successful placement.	<p>To reduce the incidence of FTE.</p> <p>To improve attendance.</p> <p>To allow pupils that are struggling to access the curriculum offer to receive and appropriate element of education.</p> <p>To narrow the gaps between PP and Non-PP.</p>	<p>Attendance data.</p> <p>FTE data.</p> <p>Staff feedback.</p> <p>Pupil feedback.</p>	
Reading Intervention	£750	New	<p>CU Reading Intervention delivered to pupils who have below age expectation reading ability.</p> <p>ACCESS Reading Tests to be administrated and analysed every half term.</p>	To narrow the gaps that exist between chronological age and reading age. To narrow the gaps between PP and Non-PP.	<p>RA data.</p> <p>Staff feedback.</p> <p>Pupil feedback.</p>	

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			<p>The Red Reading Box. A progressive reading intervention that pupil led.</p> <p>The Blue Reading Box. A progressive reading intervention that pupil led.</p>			
GLA software.	£1125	New	<p>The full Digital package with all GL assessment software.</p> <p>The Dyslexia/Dyscalculia screening elements will be used. Profiles will be drawn up and embedded within the SEND referral process.</p> <p>The baseline testing elements will be used.</p> <p>The progress testing elements will be used.</p> <p>The PASS surveys will be used question pupils' opinions about school and themselves.</p>	<p>Greater data gathering capabilities.</p> <p>Improved credibility of data and standardisation.</p> <p>Improved data analysis.</p> <p>Improved baseline data at entry and exit through transition stages.</p> <p>Improved allocation to teachings sets.</p> <p>Improved diagnostic data to support differentiation and referral.</p> <p>Improved capturing of pupil attitudes to school and self.</p>	<p>All tracked through the data analytics within GLA.</p> <p>GLA reporting functions for analysis.</p> <p>Staff feedback.</p> <p>Pupil feedback.</p>	
Think for the Future.	£2625	New	<p>Extrunral providers to provide a weekly timetabled session on the following.</p> <p>Behaviour Mentoring.</p> <p>Assertive Mentoring.</p> <p>Resilience Mentoring.</p> <p>Sessional Counselling as required.</p>	<p>Improved attendance.</p> <p>Reduced FTE.</p> <p>Reduced incidence of poor behaviour.</p> <p>Pupils taking responsibility whether positive or negative for their behaviours.</p> <p>Pupils undertaking challenges and being more prepared to take a learning risk.</p>	<p>Improved capturing of pupil attitudes to school and self.</p> <p>Rosenburg pupil feedback.</p> <p>Staff feedback.</p> <p>Pupil feedback.</p>	