

Spiritual Development in the Curriculum Overview

English	<p>Through Literacy, English, guided reading and phonics, pupils:</p> <p>Develop an enjoyment of reading through a wide variety of stimuli</p> <p>Explore a range of characters, exploring thoughts, feelings, actions and beliefs.</p> <p>Critically evaluate and develop a perspective on texts from a range of eras, discovering and articulating views and beliefs.</p> <p>Create imaginative written and oral pieces.</p>
Maths	<p>Through Maths, pupils:</p> <p>Develop a fascination of how maths plays a vital role in the world around them.</p> <p>Apply skills and creativity to solve mathematical problems.</p> <p>Make connections through mathematical sequencing and patterns.</p> <p>Evaluate and assess understanding and achievement.</p>
Computing	<p>Through Computing, pupils:</p> <p>Develop a deep interest in the role of computer technology in the world around them.</p> <p>Use their imaginations and creativity to create work using computer technology, presenting this to others.</p> <p>Know how creative thinking can lead to technological developments.</p>
Science	<p>Through Science, pupils:</p> <p>Develop a sense of the world and its processors to through investigative learning</p> <p>Develop a knowledge of the work of others and how this has contributed towards scientific discoveries.</p> <p>Explore and observe the scientific world, making scientific enquiries and careful observations.</p> <p>Reflect on discoveries and observations to confirm findings.</p>

Humanities	<p>Through Humanities, pupils:</p> <p>Develop both knowledge and understanding about others and the world around them, including customs, values, beliefs and faiths.</p> <p>Draw conclusions about their own thoughts, values and beliefs and how their lives are different or similar to others.</p> <p>Establish respect and value for the views, practices and lives of others.</p> <p>Learn how people from the past had different perspectives and stances on life.</p> <p>Gain an interest in how historical events and people from the past impact on the world today and the future.</p>
Art and Design	<p>Through Art and Design, pupils:</p> <p>Express themselves creatively and develop creative thinking to design, create and evaluate products.</p> <p>Develop respect for the views, art pieces, beliefs and imagination of others and communicate thoughts appropriately.</p> <p>Develop skills of reflection of both their own and the work of others, including known artists and designers.</p> <p>Develop imaginative thinking to help them design products to solve a problem.</p>
P.E	<p>Through PE, pupils:</p> <p>Explore their own beliefs and thoughts about sports they enjoy.</p> <p>Develop and understand how to show respect to team mates and those they are competing against.</p> <p>Enjoy engaging and learning about different sports.</p>
PSHE and Citizenship	<p>All elements of PSHE and citizenship encompasses all elements of Spiritual Development.</p>