

### AVESC – Pupil Premium Intent 2020-21

**£74,059**

<b>INTENT</b> What area will the Pupil Premium be allocated to developing?	<b>Amount Allocated (£)</b>	<b>IMPLEMENTATION</b> of actions and spend over the year in order to have maximum impact. Brief summary	<b>Sources of evidence</b>
Rewards and narrowing the gap in attendance	5875	<p>Rewards for attendance and behaviour for each of the 6 terms. The AVESC rewards policy enables more pupils to receive rewards. All pupils in the gold and platinum section of APT attendance pyramid receive £5. Therefore, the number of pupils is unknown each term. The rewards will acknowledge high attendance and at least good standards of behaviour at alternative providers. Improved attendance and behaviour will also be rewarded.</p> <p>The continued extension to an admin contract at Bennerley to facilitate greater attendance reporting and coverage of the attendance of vulnerable groups. Ensure that pupils who are Pupil Premium have attendance that is as good as or better than their counterparts. Improved attendance figures PP pupils. Whole subject impact on progress and achievement should be positively impacted as more pupils are attended and ready to learn.</p>	Behaviour scores Attendance data Pupil voice Rewards allocated
Purchases for individual pupils to improve/enable learning	3000	<p>Where pupil's homes cannot provide their own equipment or resources we will use the PP funding.</p> <p>Pupils will complete qualifications and achieve outcomes as they can access the work or engage in their specialised timetable of alternative provision.</p> <p>Individual plans will be produced per pupil to highlight the purchase, intervention and impact.</p> <p>E.g. laptop, Microsoft package, arts &amp; craft materials board games to support learning to improve communication (EHCP objectives), trainers for sports provisions, waterproof clothing for outdoor provisions.</p> <p>own.</p>	Per individual plan.

<p>Development of pupil mental health and wellbeing</p>	<p>2500</p>	<p>Mental Health First Aid training for staff. For staff to better support pupils who have mental health issues which hinder their engagement in education. More pupils will attend and engage in their education and have improved mental health and wellbeing. Staff will be more confident to address the wellbeing of their pupils. Pupils will be more resilient.</p> <p>Therapeutic counselling 1:1 sessions that occur weekly for between 30 mins and 1 hour. Use of an external provider to support pupils who are identified as Pupil Premium and show indicators of childhood trauma.</p>	<p>Attendance at MHFA training event. Delivery of training at academy twilights, team meetings and insets. Pupil timetables Pupil attendance Behaviour scores Wellbeing questionnaire scores Wellbeing action plans</p>
<p>Alternative Provision additional Placements including 1:1 specialised tuition for Maths and English</p>	<p>32,214</p>	<p>Individual 1:1 tuition at home for pupils who require a more individualised timetable due to need. This is above and beyond the APT curriculum offer. This offer will be utilised for pupils out of county, in care, with high anxiety or those vulnerable pupils where group provisions are not appropriate or do not meet their particular needs. Pupils will make academic progress. Pupil emotional and educational needs are assessed, and appropriate alternative placements may be used for enrichment and to meet specific needs. Pupils that require alternative education and/or more therapeutic learning outside of the Sawley site can have the opportunity to attend alternative educational settings for part of the week. It will also reduce unstructured time.</p> <p>AP will also be used to re-engage pupils in learning where required.</p> <p>Pupils will have access to therapeutic APs which may be in a small group or 1:1 setting.</p>	<p>Functional skills outcomes My learning programmes Number of pupils who have 1:1 provision with external providers. Pupil timetables Outcomes</p>
<p>Assistant Headteacher to increase from a 0.6 to 0.8 contract</p>	<p>£12,000</p>	<p>Management time to be increased to accommodate 4 new members of staff to the APT team. Financial plan to increase staffing in APT from 9 to 13 and not use 1:1 external APs for core skills. Staff to increase delivery of core skills to 2 sessions per week and the costs saved will allow for 4 new staff members. These staff will require induction, training, supervision and management. 4 new staff members in APT. Staff will have more time with fewer pupils on their caseloads. Maximum of 8 rather than 15 to build better relationships and improve progress. Core skills will be delivered internally so that quality can be monitored and should be higher. There should be increased outcomes. Potential for staff increased wellbeing as fewer pupils on their caseloads</p>	<p>Pupil timetables Staff wellbeing Pupil outcomes Staff observations Quality of core skills Medium and long term plans Assistant Headteachers diary New staff induction Number of pupils per caseload Pupil outcomes</p>

		<p>Dec 2020 2 advertisements for 2 additional staff members. One north, one south to start March and April 2021. Did not pursue interview process as candidates did not meet the criteria.</p> <p>Advertised again in March 2021 for 1 more staff member to be employed in the Ilkeston team for a Sept 2021 start. Hindered by low pupil numbers due to COVID and low PEX numbers.</p>	
Curriculum enrichment	5350	<p>To Maintain a bank of materials and ingredients for design and technology and art lessons where a pupil's home cannot provide their own.</p> <p>Pupils will be able to access the Design &amp; Technology and Art lessons and better research, develop skills and interests in their chosen areas of interest. Specialist materials will be sourced for individual projects.</p> <p>Pupils will feel more able to engage in GCSE Art activities through provision of more choice and scope.</p> <p>Financial support to allow PP pupils to access enrichment activities during Enrichment week and Cultural Capital events.</p> <p>Support for pupils who are identified as Pupil Premium to access Outdoor Education at Bennerley.</p> <p>To offer pupils a range of positive experiences and to develop social skills in public areas.</p> <p>The Kirk Hallam site with develop it's sports equipment by completing an audit of current resources and identifying resources required.</p> <p>Pupils will have access to a range of sports, gymnastics and dance. There will be improvement in engagement and progress in PE for PPP.</p> <p>A core teacher will complete Gymnastics training to allow safe delivery of the Gymnastics and Dance element of the curriculum. This is a 4-day Course. There will be a staff meeting for dissemination of training to site staff.</p>	<p>Engagement in Art lessons</p> <p>Behaviour scores</p> <p>Pupil voice</p> <p>Off-site visit attendance</p> <p>GCSE Art outcomes</p> <p>Pupil's work</p> <p>Pupil voice</p> <p>PE equipment Audit</p> <p>National Curriculum Outcomes for KS2 and KS3</p> <p>PE curriculum planning</p> <p>Staff gymnastics certificate</p> <p>Dissemination meeting minutes of gymnastics training</p>

Breakfast and breaktime provision	600	<p>To provide a breakfast of toast and a cordial drink throughout the day at the Bennerley site. To reduce incidences of poor behaviour due to being hungry.</p> <p>Light breakfast provided at the Sawley site to make sure pupils can have the time to eat in the morning. This also provides time to develop social skills and participate in a shared British custom of a cup of tea, toast and positive conversation. Seasonal treats also highlight events in the UK calendar.</p> <p>Positive behaviour and attendance are rewarded with edible treats as an addition.</p> <p>Seasonal treats are also included such as hot cross buns and mince pies.</p>	Behaviour points and FTE. FTE sessions
Revision resources	200	Appropriate CGP revision guides for all GCSE subjects so that pupils are able to use them at home and during revision sessions.	Engagement in revision sessions Completed Homework Parent feedback GCSE outcomes Revision guides purchased
Behaviour Mentoring	10,150	<p>Weekly behaviour mentoring sessions with 'Think For The Future' who are an external provider to support pupils who require a behaviour and assertive mentoring program.</p> <p>This will be delivered in small, targeted groups with a focus on topics and issues such as social skills, safety, social media, self-esteem, and self-image.</p> <p>Pupils will be more engaged in the morning sessions and feel more positive about the academy environment. Pupils able to share views, opinions and feelings in a safe space. They will have experience of positive male role models.</p> <p>Sessions will start in classrooms but as the year progresses opportunities for indoor and outdoor activities will be included in some sessions.</p> <p>Additional game resources may also be funded to provide more options to suit pupil game preferences.</p>	<p>TFTF Reports</p> <p>Pupil feedback</p> <p>Behaviour points</p> <p>FTE data</p> <p>Pupil feedback</p> <p>Attendance data</p> <p>Pupil wellbeing Questionnaires.</p>
Interventions	2170	<p>Catch-Up Numeracy Programme Training for staff to deliver numeracy intervention at Kirk Hallam. Staff training x3 morning sessions. Pupils will be identified by the staff member delivering the programme and the core teacher. Pupils will be baseline assessed.</p> <p>2x sessions each week of no more than 30 minutes will be timetabled. The programme will run for 12 weeks.</p> <p>Pupils will continue to access maths in class sessions and continue to be assessed. Cost to include additional maths resources.</p>	<p>Baseline assessments</p> <p>Progress updates</p> <p>End of Unit assessments.</p> <p>Termly assessments.</p> <p>DCPro data reports</p> <p>RA, SA, NA progress</p>



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		<p>Reading, spelling and numeracy interventions will be delivered to pupils who have below age expectation reading ability at the Bennerley site. This will narrow gaps that exist between chronological age and reading age. To narrow the gaps between PP and non-PP. Pupils will be allocated to appropriate interventions according to the level of need.</p>	
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