

APT – Pupil Premium Intended Expenditure 2018/2019

Intended Action	Amount Allocated (£)	New / Ongoing	Brief Summary	Intended Outcome	How will it be monitored?	Impact of Action
Reading Intervention for KS4	150	New	Staff training for 1 member. “That Reading Thing” course which has been trialled in young offender institutes at KS4. If successful then other members of APT will complete this training	Successful intervention for KS4 students to improve their reading ability. Students will make progress with their reading. Staff will be able to intervene to improve reading ages of the students on their caseload.	Students will improve their reading age Reading assessment outcomes	
Reading assessments	200	New	Reading assessments to assess students reading and spelling age.	Assess all students reading and spelling age on entry, at a midpoint and at the end of the year in order to measure progress.	Progress made between the baseline and the final reading and spelling age.	
Reading Olympics	170	New	This will be introduced in the summer 2 terms across all sites at AVESC and providers. Students receive points for reading activities. Points are accumulated and these will correspond to rewards. There will be a competitive element to this activity.	Students will be encouraged to engage in a range of reading activities such as reviewing a film and book of the same story, comparing the same news article in 2 different newspapers.	Points accrued by students when the challenge begins in term 5 and is completed in term 6.	
Lucid Lass	200	New	Online multifunctional assessment tool for students age 11 to 16. There are 8 assessment modules including working memory, auditory memory, phonological processing, dyslexia,	Staff will have an understanding of the areas of weakness for each student to identify their area of learning that needs to be developed in order for them to make progress.	Baseline tests on entry compared to test on exit to measure progress.	

			reasoning, single word reading, phonic skills and sentence reading.			
Rewards	700	Ongoing	Rewards for attendance and behaviour for each 6 terms.	The rewards will acknowledge high attendance and at least good standards of behaviour at providers. Improved attendance and behaviour will also be rewarded.	Behaviour scores from the daily behaviour monitoring. Totals per term to be used at each provider a student is on roll at. Attendance is monitored per term using the APT system. Rewards given are recorded by the senior teacher.	
Purchases for individual students to improve/enable learning	1000	New	E.g. laptop, Microsoft package Arts & craft materials to support learning style during 1:1 sessions Board game to support learning to improve communication (EHCP objectives). Where students homes cannot provide their own.	Students will complete qualifications and achieve outcomes as they can access the work. Individual plans will be produced per student to highlight the purchase, intervention and impact.	Per individual plan.	
AQA PSE entries and workbooks	1000	Ongoing	All students to be offered AQA PSE or ASDAN PSHE qualification. This will be offered during 1:1 sessions with their keyworker and also at certain provider sites.	Students will achieve a qualification in PSE or PSHE. Students will complete essential units in PSE to improve their personal, social and emotional development.	Number of students who are working towards the qualifications as entered on the PSE entry log for AVESC. PSE/PSHE outcomes achieved.	
Attendance Officer for KS4 students at APT and Sawley	19,000 (to be combined with PP grant from Sawley site to allow for a salary and on costs of £25,000)	New	5 day attendance officer to be employed across KS4 to improve attendance.	Attendance figures for APT and Sawley will be improved. More students will improve their attendance. Mores students will be offered support to attend and will be monitored, given a FPN or prosecuted if they fail to make progress.	Overall attendance figures Number of students who have improved their attendance. The number who have followed the school attendance flow chart procedures and have been monitored, issued with a	

					FPN and then a fixed penalty.	
Social, Emotional and Well-Being Support Officer for KS4 students	7500 (To be combined with some PP grant from Sawley to give total salary and on costs of around £11,500)	New	2 day or equivalent in hours support for students who have mental health issues which hinder their engagement in education.	<p>More students will attend education</p> <p>More students will engage in their education</p> <p>More students will engage in group provisions rather than 1:1</p> <p>Students will be healthier mentally</p> <p>Less students will self harm / they will reduce incidence of self harm or severity.</p>	<p>Assessments on referral to the support officer compared to exit assessments.</p> <p>Timetables</p> <p>Attendance</p> <p>Engagement scores on behaviour monitoring for certain students</p> <p>Reduced time required with the support officer over time.</p>	