

Summary information					
School	AVESC				
Academic Year	2020-21	Total Catch-Up Premium	£37,500	Number of pupils	157

## Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds	EEF Recommendations
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Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

- The EEF advises the following:
- Teaching and whole school strategies
    - Supporting great teaching
    - Pupil assessment and feedback
    - Transition support
  - Targeted approaches
    - One to one and small group tuition
    - Intervention programmes
    - Extended school time
  - Wider strategies
    - Supporting parent and carers
    - Access to technology
    - Summer support

<b>Identified impact of lockdown</b>	
<b>Reading</b>	Pupils accessing reading in identified learning opportunities however, frequency of reading declined as staff were unable to support pupils in their home for 1 to 1 learning.
<b>PSHE</b>	Pupils being tempted into risk taking, anti-social and gang based behaviour.
<b>Ability to access remote learning</b>	Pupils were unable to access online remote learning effectively. This was due to none or unsuitable equipment for pupils to use to support learning and pupils lacking the understanding and ability to access online learning.
<b>Mental Health and Wellbeing</b>	Significant MHWB concerns as a result of both lockdowns.
<b>Literacy Intervention Support</b>	Pupils missed significant literacy support before the lockdown due to infrequent engagement as a result of P/ex or risk of P/ex. Pupils were supported during lockdown via workbooks and remote learning opportunities however further intervention support is required to support pupils make progress.
<b>Numeracy Intervention support</b>	Pupils missed significant numeracy support before the lockdown due to infrequent engagement as a result of P/ex or risk of P/ex. Pupils were supported during lockdown via workbooks and remote learning opportunities however further intervention support is required to support pupils make progress.

**Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)**

**i. Teaching and whole-school strategies**

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
<u>Supporting great teaching:</u>	Enhanced technology: Access to remote learning £19,806.00  Subject coordinators in English, Maths, ICT and PSHE £7,200.00		T.E	Sept 2021
<u>Teaching assessment and feedback</u>	New online based tracking and assessment system: £3000.00		J.Dix	Sept 2021

**ii. Targeted approaches**

Desired outcome: Intervention programmes	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
Mental health and well being first aid training:  Pupils mental health and well being to be supported if issues are identified with MHWB action plans	1 staff member on each site/team to be trained in mental health first aid training. Where pupils score low on our MHWB questionnaire an action plan will be created to support MHWB.		E.Fry	Sept 2021
Hegarty Maths intervention To support lost learning in Mathematics	Pupils use identified programme to support lost learning and fill gaps in learning. £600.00		K.White	Sept 2021
Catch up Literacy Intervention Programme To support lost learning in Literacy	Pupils use identified programme to support lost learning and fill gaps in learning.		K.White	Sept 2021
Resilience and mentoring support	TFTF resilience and behaviour mentoring programme available at all sites at all key stage groups to support MHWB, making positive choices £9,713.00		E.Fry	Sept 2021

<b>iii. Wider Strategies</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Impact (once reviewed)</b>	<b>Staff lead</b>	<b>Review date?</b>
<u>Access to technology</u>	Purchase devices to support pupils without remote access to learning. Purchase Ipads to support in class learning opportunities and interventions.		J.Dix	Sept 2021
		<b>Cost paid through Covid Catch-Up</b>		<b>37,500</b>
		<b>Cost paid through charitable donations</b>		<b>0</b>
		<b>Cost paid through school budget</b>		<b>2,819</b>
		<b>Total</b>		<b>40,319</b>