

AVESC – Pupil Premium Impact 2019-20

£88,180

INTENT What area will the Pupil Premium be allocated to developing?	Amount Allocated (£)	IMPLEMENTATION of actions and spend over the year in order to have maximum impact. Brief summary	Sources of evidence	Actual spend (£)	IMPACT Including evidence and data to measure the impact of the spend towards developing the target intent area
Rewards	3875	<p>Rewards for attendance and behaviour for each of the 6 terms. We have amended the AVESC rewards policy so that more pupils can receive rewards. All pupils in the gold and platinum section of the APT attendance pyramid receive £5. Therefore, the number of pupils is unknown each term.</p> <p>The rewards will acknowledge high attendance and at least good standards of behaviour at alternative providers.</p> <p>Improved attendance and behaviour will also be rewarded.</p> <p>The extension to an admin contract for the Bennerley site to facilitate greater attendance reporting and coverage of the attendance of vulnerable groups.</p> <p>Ensure that pupils who are Pupil Premium have attendance that is as good as or better than their counterparts.</p> <p>Improved attendance figures PP pupils.</p> <p>Whole subject impact on progress and achievement.</p>	<p>Behaviour scores from the daily behaviour monitoring. Totals per term to be used at each provider a pupil is on roll at.</p> <p>Attendance %</p>	2190	<p>Schools were closed from 23rd March 2020 due to COVID-19 and so APT did not send out any rewards for terms 3-6 as not all pupils were engaging with their alternative provision timetables and ha remote learning . See table below of the number of rewards given.</p> <p>More gold behaviour awards were given out during term 2 which shows a positive trend. There is limited data to show any positive impact that rewards had on behaviour and attendance longer term.</p> <p>APT - Whole cohort attendance at the end of the year for Pupil Premium pupils was 66.4% which is slightly lower than the whole cohort attendance of 69.4%. However, 74% of pupils had increased their attendance compared to when they were PEX and therefore we must have been starting from lower starting points. The average attendance on entry to our academy for the Pupil Premium pupils was 48%. So therefore, they have increased as a group by 15.3%</p> <p>APT - The PP cohort had in total 1473 FTE on entry to our academy. At the end of the year the PP pupils had only 8 FTE in total. This shows significantly improved behaviour and less serious incidents compared to mainstream.</p>

					<p>Bennerley - There was a strong focus on “catching” Pupil Premium Pupils making good choices and praising them heavily. Pupil Premium pupils gained on average 1831 reward points over the course of the year.</p> <p>Non-Pupil Premium pupils gained 1632 reward points over the course of the year. On average Pupil Premium pupils converted 199 rewards point more than their Non-Pupil Premium counterparts. This greatly improved incentivised learning and positive behaviour.</p> <p>Bennerley - Attendance increased from:</p> <table border="1"> <thead> <tr> <th></th> <th>16/17</th> <th>17/18</th> <th>18/19</th> <th>19/20</th> </tr> </thead> <tbody> <tr> <td>Non PP</td> <td>71.0</td> <td>72.6</td> <td>92.0</td> <td>91.9</td> </tr> <tr> <td>PP</td> <td>76.21</td> <td>82.95</td> <td>86.0</td> <td>89.4</td> </tr> </tbody> </table>		16/17	17/18	18/19	19/20	Non PP	71.0	72.6	92.0	91.9	PP	76.21	82.95	86.0	89.4
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Curriculum enrichment	3800	<p>To Maintain a bank of materials and ingredients for design and technology and art lessons where a pupil’s home cannot provide their own.</p> <p>Pupils will be able to access the Design & Technology and Art lessons and better research, develop skills and interests in their chosen areas of interest. Specialist materials will be sourced for individual projects.</p> <p>Pupils will feel more able to engage in GCSE Art activities through provision of more choice and scope.</p> <p>Progress and achievement in Design and Technology and Art.</p> <p>Financial support to allow PP pupils to access enrichment activities during Enrichment week.</p> <p>Support for pupils who are identified as Pupil Premium to access Outdoor Education at Bennerley.</p> <p>To offer pupils a range of positive experiences and to develop social skills in public areas.</p>	<p>Engagement in Art lessons for PP pupils.</p> <p>Improved behaviour points for engagement.</p> <p>Pupil voice</p> <p>Off-site visit attendance data.</p> <p>GCSE Art outcomes</p> <p>Pupil’s work</p>	3340	<p>All Pupil Premium pupils are accessing the full Design & Technology and Art Curriculum. All pupils identified as Pupil Premium are making good or better progress.</p> <p>All pupils identified accessed 100% of all off-site trips.</p> <p>100% of GCSE Geography pupils had the opportunity to attend a Geography field trip on the train and a reward of lunch in Nottingham City Centre. Many had never travelled on a train or been to Nottingham.</p> <p>Targeted GCSE Literature pupils attended a Theatre visit in Derby. Transport and refreshments were provided.</p> <p>Pupils attended the University of Derby Careers day. They were transported and provided with lunch.</p> <p>Sawley pupils received vouchers and Year 11s attended a Christmas meal to reward behaviour and achievements. The</p>															

					<p>average daily behaviour points increased, and exclusions reduced for targeted pupils. Their overall attendance rose by 9% from the previous year.</p> <p>Pupils completed Art portfolios and exam pieces using specific resources that were purchased.</p> <p>100% PP pupils gained a GCSE in ART & Design</p> <p>3 PP pupils gained GCSE Art and Design grade 4+</p>
Purchases for individual pupils to improve/enable learning	4556	<p>Where pupil's homes cannot provide their own equipment or resources we will use the PP funding. Pupils will complete qualifications and achieve outcomes as they can access the work or engage in their specialised timetable of alternative provision. Individual plans will be produced per pupil to highlight the purchase, intervention and impact. E.g. laptop, Microsoft package, arts & craft materials board games to support learning to improve communication (EHCP objectives), trainers for sports provisions, waterproof clothing for outdoor provisions. own.</p>	Per individual plan.	2556	6 pupils were provided with internet ready laptops and Microsoft access. This allowed them to maintain links with their education and not be impeded by the COVID-19 pandemic. All 6 accessed education throughout.
Breaktime provision	263.80	<p>To provide a breakfast of toast and a cordial drink throughout the day at the Bennerley site. To reduce incidences of poor behaviour due to being hungry.</p>	Behaviour points and FTE.	263.80	Positive engagement with staff. Pupils have sustenance to maintain concentration levels. Improved social skills.
Development of pupil mental health and wellbeing	3000	<p>Mental Health First Aid training for APT staff. For staff to better support pupils who have mental health issues which hinder their engagement in education. More pupils will attend and engage in their education and have improved mental health and wellbeing. Staff will be more confident to address the wellbeing of their pupils. Pupils will be more resilient.</p>	<p>Attendance at training event.</p> <p>Delivery of training at academy twilights, team meetings and insets.</p> <p>Pupil timetables</p>	3000	<p>1 teacher attended MHFA training.</p> <p>1 STLA attended MHFA training.</p> <p>Both for full 2 days training.</p> <p>APT Lead attended the first day as schools closed for lockdown and the 2nd day was cancelled.</p>

		<p>A wide range of strategies will be used by staff to improve their pupil's mental health and wellbeing.</p> <p>Therapeutic counselling 1:1 sessions that occur weekly for between 30 mins and 1 hour.</p> <p>Use of an external provider to support pupils who are identified as Pupil Premium and show indicators of childhood trauma.</p>	<p>Attendance</p> <p>Engagement scores on behaviour monitoring for certain pupils</p> <p>Wellbeing questionnaire scores</p> <p>Wellbeing action plans</p>		<p>All staff in APT had booked onto the 2 day MHFA training but they were later cancelled due to COVID-19.</p> <p>APT staff developed and begun completing wellbeing questionnaires with pupils. 24 pupils completed these. 7 scored very low and 17 average. None of the 24 scored very high.</p> <p>Identified pupils from the PP cohort have received weekly therapeutic counselling sessions at the Bennerley site. Pupil voice is very positive with all pupils enjoying and looking forward their session.</p>
Interventions	2520.20	<p>Reading interventions will be delivered to pupils who have below age expectation reading ability. This will narrow gaps that exist between chronological age and reading age. To narrow the gaps between PP and non-PP.</p> <p>Kirk Hallam Lego Therapy: 1x member of staff training for Lego therapy to increase provision for the intervention. KS3 and KS2 pupils will have access to 6 week programmes of Lego Therapy. X3 pupils per group and x4 groups per term.</p> <p>Kirk Hallam IN2CHANGE programme. Provision based around personal development, PSHE curriculum and behaviour and attitudes. KS3 class and identified KS2 pupils access the Sheffield based site x1 day. Identified pupils to access 1:1 mentoring programme.</p>	<p>Reading and spelling progress reports.</p> <p>Staff feedback and monitoring.</p> <p>Half termly review meetings.</p> <p>Pupil Journals.</p> <p>Point sheets and reward system.</p>	2520.20	<p>Pupils who are identified as Pupil Premium have all made progress towards narrowing the gap.</p> <p>Lego Therapy Impact</p> <p>75% pupils reintegrated into mainstream education or next place of education.</p> <p>85% pupils earned a reward trip at the end of the Autumn Term</p> <p>90% pupils earned reward trip at the end of the Summer Term</p> <p>IN2CHANGE Impact</p> <p>Pupils accessed the site for x1 day. Pupils were identified for further support and provision.</p> <p>75% Pupils reintegrated into mainstream education or next place of education.</p>
Behaviour Mentoring	11,000	<p>Weekly behaviour mentoring sessions with 'Think For The Future' who are an external provider to support pupils who require a behaviour and assertive mentoring program.</p>	<p>TFTF Reports</p> <p>Pupil feedback</p> <p>Behaviour scores</p>	11,000	<p>Targeted pupils accessed the programme and improved in behaviour.</p> <p>TFTF display including numerous positive feedback comments from pupils.</p>

		<p>This will be delivered in small, targeted groups with a focus on topics and issues such as social skills, safety, social media, self-esteem, and self-image.</p> <p>Pupils will be more engaged in the morning sessions and feel more positive about the academy environment.</p> <p>Pupils able to share views, opinions and feelings in a safe space.</p> <p>They will have experience of positive male role models.</p>			<p>Increased positive participation in physical activities at breaks and reward times</p> <p>Average daily behaviour points increased</p> <p>Sawley attendance rose by 9% from previous year.</p> <p>Bennerley pupil Impact Identified pupils from the PP cohort received weekly sessions. Pupil voice was very positive and all pupils enjoyed and looked forward to their timetabled session.</p> <table border="1"> <thead> <tr> <th></th> <th>16/17</th> <th>17/18</th> <th>18/19</th> <th>19/20</th> </tr> </thead> <tbody> <tr> <td>Fixed term Exclusion</td> <td>177</td> <td>7</td> <td>13</td> <td>8</td> </tr> </tbody> </table>		16/17	17/18	18/19	19/20	Fixed term Exclusion	177	7	13	8
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Revision resources	165	<p>Appropriate CGP revision guides for all GCSE subjects so that pupils are able to use them at home and during revision sessions.</p>	<p>Engagement in revision sessions</p> <p>Completed Homework</p> <p>Parent feedback</p> <p>GCSE outcomes</p>	165	<p>Pupils were able to use appropriate revision and study guides in preparation for mocks, exams and assessments.</p> <p>English results grade 4+ up from 0% previous year to 45%. Two PP pupils achieved GCSE Grade 4</p> <p>One PP pupil achieved Geography GCSE Grade 4</p> <p>17% of pupils left with at least 5 GCSEs up from 0% previous year</p>										
Careers Leader and work towards the Gatsby Benchmarks	20,000	<p>APT senior teacher to work for an additional day to carry out her role as named Careers Leader for AVESC to lead on the 8 Gatsby benchmarks across the whole academy.</p> <p>Pupil work experience opportunities, their travel, DBS for staff in the placements, PPE etc</p>	<p>Destinations</p> <p>Pupil visits to company's</p> <p>Off site visits</p>	20,000	<p>All areas of the Gatsby benchmarks have increased across the academy as can be evidenced by the Compass tool. Please see careers results.</p> <p>APT destinations are reduced this year due to COVID-19, however the Government have released funding so that we can continue to work with them until January 2021.</p>										

		<p>The academy will be achieving the 8 Gatsby benchmarks.</p> <p>Pupils will leave with destinations in year 11 and be more equipped for life beyond school.</p>	<p>Companies visiting academy sites</p> <p>Work experience</p> <p>Pupils at KS4 will complete the careers units in the AQA PSE qualification or the careers ASDAN Short course</p>		<p>18 pupils in APT completed careers units in either AQA or ASDAN.</p> <p>Funding was allocated to develop level 6 careers impartial advice and guidance, however due to COVID restrictions this did not go ahead as planned and this will be a focus for the next academic year.</p>
Specialised 1:1 tuition and use of external off-site Alternative Provisions	39,000	<p>Individual 1:1 tuition at home for pupils who require a more individualised timetable due to need. This is above and beyond the APT curriculum offer. This offer will be utilised for pupils out of county, in care, with high anxiety or those vulnerable pupils where group provisions are not appropriate or do not meet their particular needs.</p> <p>All pupils will make academic progress as their bespoke timetable will meet their needs. Attendance will improve.</p> <p>2 p/ex KS2 pupils to access an alternative provision to support reengagement and wellbeing.</p> <p>Pupils will gain experience and practice and develop social skills in an off- site setting.</p> <p>Pupils that require alternative education and/or more therapeutic learning outside of the Sawley site can have the opportunity to attend alternative educational settings for part of the week. It will also reduce unstructured time.</p> <p>AP will also be used to re-engage pupils in learning where required.</p> <p>Pupils will have access to therapeutic APs which may be in a small group or 1:1 setting.</p>	<p>Functional skills outcomes BKSb assessments My learning programmes Number of pupils who have 1:1 provision with external providers.</p>	43,145	<p>APT pupil Impact</p> <p>82% of pupils achieved both Maths and English. 90% achieved their baseline target. 68% were entered for the next level up which was their aspirational target. 58% of pupils made at least an extra 1 level of progress in Maths and 46% in English.</p> <p>There was in total 1795 1:1 sessions for APT pupils over the year with 1:1 providers at a cost of £143, 600.</p> <p>Kirk Hallam KS2 pupil Impact</p> <p>1x pupils were fully reintegrated into a mainstream school. 1x pupil was dual registered with a mainstream school. 1x pupil was on track to meet end of KS3 expectations.</p> <p>Sawley pupil Impact</p> <p>Pupils were able to access at least one day a week of alternative provision; certain pupils accessed two days. They achieved qualifications in Construction, Animal Care and Motor Vehicle Maintenance as well as Functional Skills English and Maths. The pupils also achieved higher Grades in English and Maths GCSEs than previous years. The unauthorised absence rate decreased by 8% from the previous year. Attendance at Sawley increased by 9% from the previous year.</p>

		<p>AP will enable pupils to gain experience for their CV and have tester sessions to explore post 16 options.</p> <p>Pupils will be able to gain short course qualifications in 1:1 sessions.</p>			
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APT Rewards Given 2019-20

	Platinum	Gold	Silver	Bronze	Total Rewarded
Term 1 Behaviour	17	4	6	2	29
Term 2 Behaviour	17	11	6	2	36
Term 1 Attendance	4	3	5	2	14
Term 2 Attendance	4	3	5	2	14
Total	42	21	22	4	93